Government College, Borda
(Autonomous)

Prospectus
2025-26

ADMISSION COMMITTEE

Ms. Vembly Megna Colaco
Convenor
Admission Committee

Ms. Naziya Shaikh
Member
Admission Committee

Mrs. Nerita Fernandes
Member
Admission Committee

Mrs. Diksha Lone
Member
Admission Committee

Prof (Dr) F. M. Nadaf
Principal

www.gccem.ac.in
Email: gcc.margao@gmail
Office WhatsApp: 9028586776

Established: 2010
Affiliation: Permanently affiliated to Goa University
Recognition: UGC under sections 2f and 12B of the UGC Act 1956
Accreditation: NAAC 'A' Grade with a CGPA of 3.12/4
Status: Autonomous College

Contact Details:
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Asst Prof. Naziya Shaikh:976572934
Ms. Nerita Fernandes:9518720648
Ms. Diksha Lone: 88881523956

Government College, Borda-Margao, Goa (Autonomous College)
Address: Borda-Margao, Goa
Phone: 9028586776
Email: gcc.margao@gmail.com
Website: www.gccem.ac.in

Welcome Message from the Principal

Dear Students and Parents,

It is with profound respect and a sense of immense privilege that I extend a formal welcome to the academic year 2025-26 at our esteemed institution. As we commence this new chapter together, I express my heartfelt greetings to our newly enrolled students and their esteemed parents, whose support remains integral to the success of this journey.

At the core of our institution lies a steadfast dedication to fostering academic excellence, holistic development, and a nurturing environment. As your Principal, I am honored to lead a college that values curiosity, knowledge, and the pursuit of innovation. Our devoted faculty, staff, and administrative team work tirelessly to provide an enriching and transformative educational experience that prepares students for a dynamic and ever-evolving world.

To our new students, this chapter marks the beginning of a remarkable journey. College life is filled with opportunities to grow intellectually, explore your passions, and unlock your potential. Here, you will find a vibrant and inclusive community, rigorous academic programs, and a plethora of extracurricular activities— all designed to shape a well-rounded and fulfilling college experience.

To our parents, we deeply value the trust you have placed in us to guide and mentor your children. Your partnership and involvement are essential to their success, and we are committed to creating a supportive environment that nurtures their academic, social, and emotional growth. Together, we can help them navigate challenges, celebrate achievements, and embrace the joy of learning.

This year holds exciting prospects, including the introduction of innovative programs inspired by the National Education Policy 2020 and a continued focus on market-relevant courses. Our commitment to addressing contemporary global challenges remains unwavering, as we prepare our students to become future leaders and changemakers.

I encourage every student to seize the opportunities that lie ahead, embrace curiosity, and remain open-minded as you shape your future. Parents, we warmly invite you to stay engaged with us—through college events, interactions, and shared celebrations of your child's progress.

As we step into the academic year 2025-26 with determination, enthusiasm, and a shared commitment to excellence, let us work together to create a year filled with memories, achievements, and milestones. I am confident that this partnership will pave the way for a successful and rewarding journey.

Warm regards,

Prof (Dr) F. M. Nadaf
Principal

Admission Process

IMPORTANT GUIDELINES (FIRST YEAR ADMISSIONS)

i. The UG-Admission will be conducted on **SAMARTH**, e-Government Platform

ii. The **admission portal opens on Wednesday 11TH April 2025 and remains active till 30th April 2025**

iii. Each Candidate applying for UG programs is required to **register only once on SAMARTH**.

iv. The Online process is **free of cost.**

v. Prior to submitting the online application, it is crucial to verify that all information is accurately filled in or uploaded. Once the application is submitted, alterations to the information are not permissible.

vi. Selection of the institute or course will be allowed only after the completion of the registration process. The required documents may include those specified in section xv below.

vii. **Read the prospectus available online** on the admission portal or on the respective college websites for detailed information about programs / subjects / syllabi.

viii. **Candidates can apply to a maximum of five college/programs of their choice.** Candidates can apply to multiple programs in the same college Aswell.

ix. Do not panic. Contact / Visit the College for more information.

x. **Have the following information ready for filling in the application online**

- ✓ Name as entered on XII Marks Sheet
- ✓ Active Mobile Number
- ✓ Active e-mail ID
- ✓ **Scanned Copies (Size 500KB or less each)**
  - ▪ X Class Mark Sheet
  - ▪ XII Class Mark Sheet
  - ▪ Leaving / Transfer Certificate
  - ▪ Passport size photograph
  - ▪ Identification Document (DL / Voters ID / Aadhaar / Any other ID issued by Government Body)
  - ▪ Bank passbook
  - ▪ Signature on white background
  - ▪ Domicile Certificate (If from other states)
  - ▪ Caste Certificate / Income Certificate (if applicable)
  - ▪ PWD Certificate (If applicable)

- ✓ Name of the College that you want to join
- ✓ Name of the courses / programs you wish to take

Mandatory Submission of Anti-ragging undertaking: all students and parents must submit an online anti-ragging undertaking during the time of admission

Anti-ragging undertaking can be availed from the following website: https://www.antiragging.in/compliance_desclaimer.php

The Anti-ragging helpline:

Call the toll-free helpline	1800-180-5522
Email the helpline	helpline@antiragging.in.
Visit the Anti-Ragging Portal	www.antiragging.in.
UGC Monitoring Agency	Centre for Youth (C4Y) at antiragging@c4yindia.org or 011-41619005 or 98180 44577 (only in case of emergency)
Visit College website	www.gccem.ac.in
Contact College Anti Ragging Committee	Principal 9765459914 Convenor: 9822182230

An Overview of the College

The Government College of Commerce and Economics was established by the Government of Goa in the year 2010 and is now an Autonomous College. The College is permanently affiliated to Goa University and Recognized by the University Grants Commission, New Delhi under sections 2f and 12B of the UGC Act 1956. Located in and around Margao, the College imbibes the city culture and truly represents a microcosm of India- A blend of students of different religions, castes, and genders. Pursuit of excellence is the hallmark of the Institution.

Over the past 15 years, the institution has evolved into a bastion of academic excellence, carving a niche for itself in the educational landscape of Goa which is evident from its autonomous status granted by the University Grants Commission, New Delhi and by successfully undergoing assessment and accreditation by NAAC, achieving an 'A' Grade with a notable CGPA of 3.12 on 4 Point Scale.

This remarkable accomplishment stands as a testament to the College's academic autonomy, allowing it greater flexibility in designing innovative curriculum, adopting modern teaching methodologies, and initiating research endeavor. The sole government institution to achieve the distinction of becoming Autonomous, the College has set a precedent for academic innovation and administrative autonomy in the region.

Catering to the educational aspirations of students from Salcete taluka in particular and Goa in general, the College prides itself on its dedicated faculty, who are not just educators but also mentors and guides, nurturing the intellectual and personal growth of their students. The classrooms, equipped with smartboards and cutting-edge teaching technology, provide an immersive learning experience, fostering critical thinking, creativity, and student collaboration.

From its inception in 2010-11 to 2023-24 College offered the Bachelor of Commerce Programme (Honours) with specialization in Accountancy, Costing and Management. From the academic year i.e., 2024-25, under its Autonomous status, the College is poised to embark on a journey of innovation, aiming to introduce cutting-edge programs that foster entrepreneurship and create new avenues for employment. Among the programs are BSc in Data Science, MSc in Geoinformatics, B.Com. in Accounting and Finance (CA Training), B.Com. (Industry Integrated) designed to equip students with the skills and knowledge necessary to thrive in today's dynamic job market. Our college plans to offer new innovative, employment-oriented programmes in the coming academic years.

Our Alumni such as Ms. Akshata Naik, Mr. Heramb Parab, Ms. Velticia D'Silva, Miss Tejaswini Durgad and Miss Sindiya Naik to name a few have made the College by representing the college in various fields at University, National and State levels. In Sports too, our students have excelled with Master Heramb Parab donning the India colors as a member of the Indian team which won the Youth Asia Cup held in Sri Lanka in 2016 bringing laurels not just to the Institution but to the country at large. Miss Tejaswini Durgad and Miss Sindiya Naik have played cricket at the National Level.

The College took the lead in introducing a compulsory Student Internship Programme for students which was unheard of in the domain of non-professional undergraduate campuses. Recognizing the significance of practical exposure, the college has established a robust internship programme, connecting students with real-world industry experiences that prepare them for the professional world.

The College promotes environmental consciousness. It is the first government educational institution in the State of Goa which has solar panel installations, a reflection of its endeavor to save energy and reduce the carbon footprint, Atmospheric Water Generator Systems and Smart Vertical Garden. The College has inked MOU's with several institutions. These linkages have enabled the institution to conduct numerous extension programmes for the benefit of the students and the community at large. The College has also introduced several smart initiatives.

A robust and comprehensive QR Code based tagging system for all the plants in the campus has been implemented. Using this system students, faculties or visitors to the College can scan the QR Code on their smartphones and access accurate information regarding any plant - from its scientific name to its medicinal value without having to depend on any external source or reference books.

The College has also introduced a smart and robust navigation system/Digital campus tour augmented with virtual reality. This smart navigation system enables the users to find paths to specific locations on campus and offers them a 360-degree view of the campus environment via augmented reality.

Through its engagements both academic and otherwise, the College thus endeavors to take the institution ahead fueling both staff and students with 'wings of fire' with an objective of active realization of the College Mission and Vision. As the College embarks on its journey towards greater heights of success, it remains committed to its core values of excellence, inclusivity, and innovation. The College stands poised to shape the futures of generations to come, leading the charge towards a brighter, more empowered society

Compulsory Uniform: In our college, wearing the prescribed uniform is mandatory for all students. This policy is in place to maintain discipline and uphold the institution's decorum. Students are required to have their uniforms stitched within 15 days from the commencement of the academic session to ensure uniformity across the campus. To facilitate this process, the Parent-Teacher Association (PTA) has identified an approved vendor for the supply of uniforms. Students are advised to procure their uniforms exclusively from this designated vendor to maintain consistency in fabric, color, and design. Furthermore, it is compulsory for all students to carry their identity cards at all times while on campus. Entry into the college premises will be strictly restricted for students who are not in proper uniform and do not possess a valid identity card. This regulation is enforced to enhance security and to ensure that only bonafide students are present within the institution. Students and parents are requested to adhere to these guidelines in order to avoid any inconvenience. Failure to comply with the uniform and identity card requirements may result in disciplinary action.

"Develop a passion for Learning. If you do you will never cease to grow".
**-Anthony Angelo**

OUR VISION

We intend to be a leading Institution in providing quality education and equal opportunities to heterogeneous student community from diverse backgrounds.

OUR MISSION

To offer holistic and interactive academic environment to the students from diverse backgrounds, enabling them to develop academic, interpersonal and technological skills and empower them to achieve their highest potential for adapting to the competitive global society.

OBJECTIVES AND GOALS

I. To pursue knowledge through references research, innovative thinking, and multi-disciplinary approach.

II. To inculcate participation as a team, while thinking independently and negotiating differential opinions.

III. To enhance the communicative abilities, honing problem-solving skills, facilitating creative thinking and training the mind to critique.

IV. To aim, aspire and live a life grounded in values.

V. To employ their intellectual intent and moral fiber to further the quest for universal values.

VI. To secure, advance and uphold the values privileged by the community and society at large.

VII. To foster the critical faculties through rigorous emphasis on ethics and rational temperament.

VIII. To strengthen the intellectual, emotional, psychological, spiritual and social aptitudes to be sensible and sensitive individuals capable of being aware and resisting exploitation.

IX. To ensure students make for responsive and responsible citizenry.
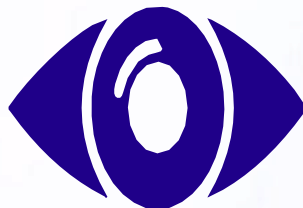
Why Study at Our College?

Our college stands as a beacon of educational excellence, offering a comprehensive and dynamic learning experience. We are dedicated to shaping the future leaders of tomorrow by providing an environment that nurtures intellectual growth, innovation, and personal development. Below, we detail the various facets that make our college an ideal choice for students seeking a well-rounded and high-quality education.

Cutting-Edge Curriculum:

Our curriculum is designed to stay ahead of the curve, incorporating the latest advancements in each field of study. Under autonomous curriculum we regularly update our course content to reflect current trends, technological advancements, and industry demands. This ensures that our students graduate with the most relevant knowledge and skills, ready to tackle the challenges of their chosen careers. We also offer interdisciplinary courses that encourage critical thinking and innovation, providing a holistic educational experience.

Digital and Smart Classrooms:

Embracing the digital age, our classrooms are equipped with the latest smart technologies. Interactive boards, leased line internet, and advanced audio-visual systems create an engaging and dynamic learning environment. These digital tools not only enhance the teaching process but also facilitate collaborative learning and real-time access to a wealth of online resources. Our commitment to integrating technology in education helps students stay connected and well-prepared for the digital world.

Experienced Faculty:

The faculty consists of highly qualified and experienced professionals who are leaders in their respective fields. Among the regular staff, five faculty members hold a PhD degree, and nine are currently pursuing a PhD. They bring a wealth of knowledge and research experience to the classroom. The faculty members serve not only as educators but also as mentors, committed to fostering a supportive learning environment. They employ innovative teaching methods and provide personalized attention to assist each student in reaching their full potential.

Ragging on Campus is strictly prohibited & Punishable by Law

State-of-the-Art Facilities:

We provide state-of-the-art facilities that support both academic and extracurricular activities. Our campus boasts well-stocked libraries, Commerce & Economic Lab, language Lab, Computer and IT Labs. These resources are essential for hands-on learning and experimentation, ensuring that students gain practical experience alongside theoretical knowledge. Additionally, our sports facilities, gym facilities, and facilities promote a balanced and vibrant campus life.

Industry Collaboration:

Strong ties with industry partners play a crucial role in our educational approach. We collaborate with leading companies and organizations to offer students real-world exposure and opportunities. These partnerships result in guest lectures, workshops, live projects, and industry visits, providing insights into professional practices and emerging trends. This direct interaction with industry experts enhances employability and keeps our curriculum aligned with market needs.

Holistic Development:

We believe in the all-round development of our students. Our programs are designed to nurture intellectual, emotional, and social growth. Through a variety of extracurricular activities, including sports, arts, community service, and leadership programs, we encourage students to explore their interests and develop a well-rounded personality. This holistic approach ensures that our graduates are not only academically proficient but also confident and socially responsible individuals.

Skill Courses:

In addition to traditional degree programs, we offer a range of skill-based courses. These courses focus on developing practical abilities that are highly valued in the job market. From technical skills in coding and digital marketing to soft skills like communication and leadership, our skill courses are designed to enhance employability and career readiness. We continuously assess and update these offerings to match the evolving demands of the workforce.

Internship with Industry:

Internships are a critical component of our educational experience. We provide

structured internship programs in collaboration with leading companies across various sectors. These internships offer students valuable hands-on experience, allowing them to apply theoretical knowledge in real-world settings. The exposure to professional environments helps students build networks, gain practical insights, and improve their job prospects post-graduation.

Entrepreneurship Exposure:

In today's rapidly evolving economic landscape, entrepreneurship has become a vital driver of innovation, economic growth, and job creation. At our college, we are committed to nurturing the entrepreneurial spirit among our students. We provide extensive entrepreneurship exposure through a variety of programs, resources, and opportunities designed to help students develop the skills and mind-set necessary to succeed as entrepreneurs.

Free Bus Facility:

To ensure the convenience and safety of our students, we offer a reliable bus facility on dedicated routes. The bus is new brand and operated by trained staff, ensuring a comfortable and punctual service.

Certificate Courses:

Our institution offers a diverse array of certificate courses that provide specialized training in specific areas of interest. These short-term courses are designed to complement the primary academic programs and enhance students' skill sets. Whether it is a certificate in data analytics, language proficiency, or project management, these courses offer additional qualifications that are highly valued by employers. The various certificate courses offered by our college include Tally, SAP, Power BI, FinTech, and both basic and advanced Excel. Additionally, upon request and with a sufficient number of students, we also offer certificate courses such as Generative AI: ChatGPT/ Film making

Free ITI Courses:

In alignment with the commitment to inclusive education, the institution offers complimentary Industrial Training Institute (ITI) courses accessible to students from diverse backgrounds. The Skill Development and Monitoring Cell, in collaboration

with the Industrial Training Institute, Margao, administers skill-based courses under the Chief Minister's Kaushalya Path Scheme. These vocational courses deliver practical training and skills development in trades such as electronics, mechanics, and information technology. By providing these courses at no cost, the initiative seeks to empower underprivileged students with employable skills, thereby enhancing their career prospects. Examples of courses include Cosmetology, Practical Skills for Electricians, Computer Operator and Programming Assistant, Filmmaking, and Effective Public Speaking.

Placement & Training:

Our placement and training cell works tirelessly to bridge the gap between education and employment. We offer comprehensive career services, including resume building, interview preparation, and job search assistance. Our strong industry connections enable us to organize campus recruitment drives and job fairs, providing students with direct access to potential employers. Our track record of high placement rates is a testament to our commitment to student success.

NSS/NCC/Counselling Services:

We offer National Service Scheme (NSS) and plan to start National Cadet Corps (NCC) programs to promote social responsibility and national service among our students. These programs encourage community engagement, leadership, and discipline. Additionally, our counselling services provide support for students' mental health and well-being. Professional counsellors are available to help students navigate academic pressures, personal challenges, and career planning.

Experiential Learning:

Experiential learning is a cornerstone of our educational philosophy. We believe that hands-on experience is essential for deep learning and retention. Through lab work, field trips, research projects, and internships, we provide numerous opportunities for students to apply what they have learned in the classroom to real-world scenarios. This approach not only enhances understanding but also builds critical thinking and problem-solving skills.

Financial Support for Needy Students:

We are committed to making education accessible to all, regardless of financial background. Our college offers a range of scholarships, grants, and financial aid programs to support deserving students. We work closely with students to identify suitable funding options and provide assistance with applications. Our goal is to ensure that financial constraints do not hinder any student's educational journey. Our college is dedicated to providing a rich and fulfilling educational experience. With a cutting-edge curriculum, advanced facilities, experienced faculty, and a wide range of support services, we strive to equip our students with the knowledge, skills, and values needed to excel in their careers and contribute positively to society.

The following Scholarships are provided to our students:

i. Blue Cross Laboratories Scholarship Scheme
ii. Fee Waiver Scheme for SC/ST
iii. Nave Marg
iv. Gagan Bharari Shiksha Yojana for ST
v. Gagan Bharari Shiksha Yojana for SC
vi. Post matric Scholarship for OBC
vii. Post matric Scholarship for ST
viii. Merit based Scholarship Scheme
ix. Post matric Scholarship for PWD
x. Bursary Scheme
xi. Students Aid Fund

Anti-Ragging Policy:

Ragging is a serious criminal offense and is strictly prohibited in all higher educational institutions as per the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009. Our institution is committed to providing a safe, secure, and ragging-free environment for all students. Any student found guilty of ragging will face strict disciplinary action, including expulsion, suspension, legal consequences, or fines as per the guidelines laid down by the University Grants Commission (UGC).

Ragging includes any act of physical, psychological, or verbal abuse that causes distress, fear, or harm to a fellow student. It may include:

i. Harassment, intimidation, or bullying.
ii. Humiliating or embarrassing actions.
iii. Physical or mental abuse, including forced activities.
iv. Disrupting a student's academic or personal life.

Attendance Policy and Its Importance:

In accordance with the Goa University Ordinance, it is mandatory for students to maintain a minimum of 75% attendance in each semester. This regulation is strictly enforced to ensure that students are consistently engaged in their academic pursuits. Students who fail to meet this attendance requirement will not be permitted to sit for their examinations. This policy underscores the importance of regular attendance in achieving academic success and maintaining the integrity of the educational process.

Importance of Maintaining 75% Attendance

Enhances Learning:

Regular attendance ensures that students participate in classroom discussions, understand the course material thoroughly, and keep up with the pace of the curriculum. This consistent engagement is crucial for grasping complex concepts and achieving better academic results.

Fosters Discipline and Responsibility:

Adhering to the attendance policy helps inculcate a sense of discipline and responsibility among students. It prepares them for professional life where punctuality and regularity are highly valued.

Encourages Active Participation:

Being present in class allows students to actively participate in discussions, group activities, and collaborative projects. This interaction not only enhances their understanding but also develops their communication and teamwork skills.

### Provides Continuous Assessment and Feedback:

Regular attendance enables continuous assessment through quizzes, assignments, and class participation, providing timely feedback. This ongoing evaluation helps students identify their strengths and areas for improvement.

Ensures Eligibility for Examinations:

Meeting the attendance requirement is a prerequisite for appearing in examinations. This policy ensures that students have adequately prepared and are capable of performing well in their assessments.

Facilitates Holistic Development:

Attendance in co-curricular and extra-curricular activities, which are often part of the regular schedule, contributes to the holistic development of students. These activities are integral to fostering well-rounded individuals.
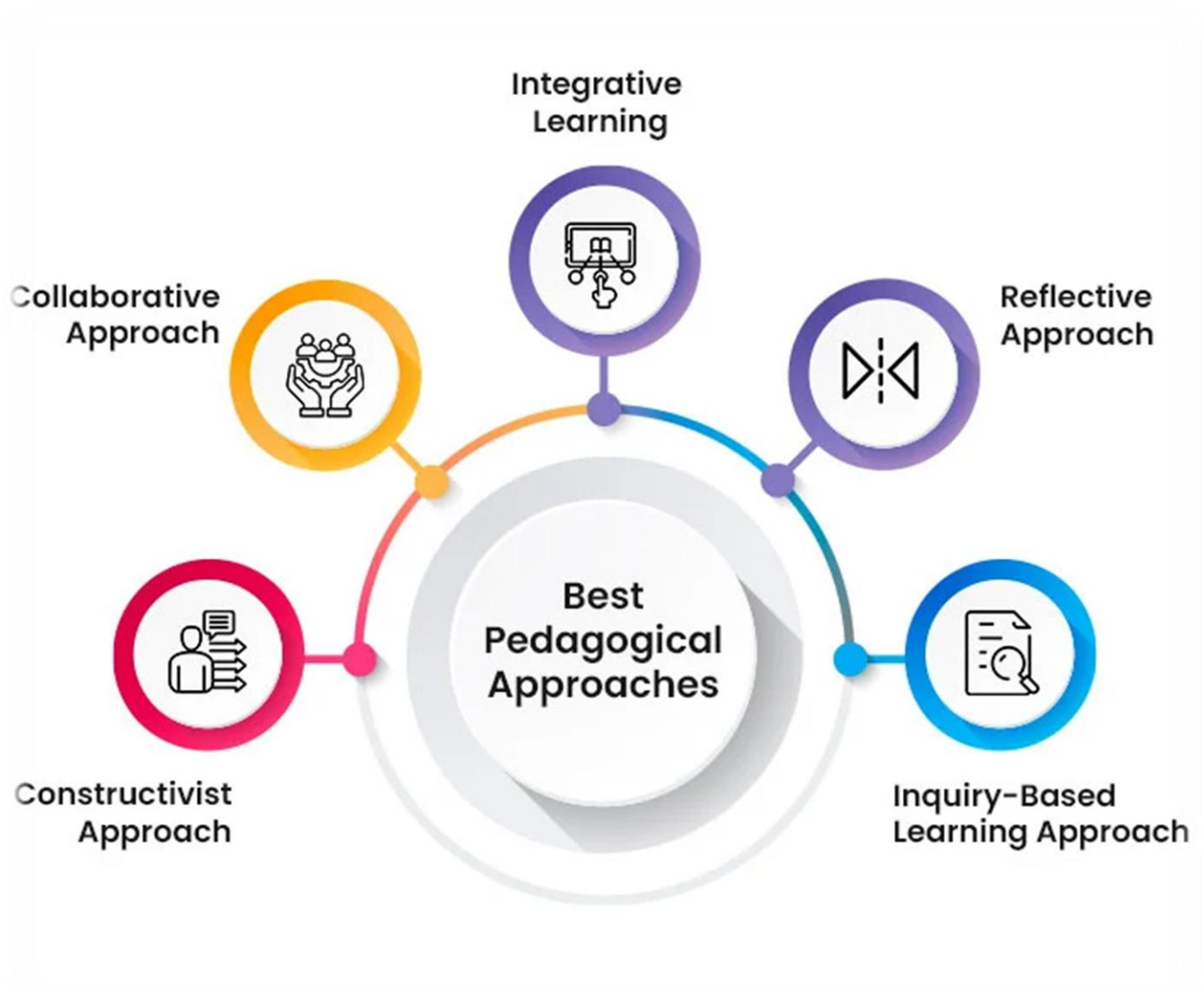
National Education Policy (NEP 2020)

The National Education Policy (NEP) 2020, approved by the Union Cabinet on 29th July 2020, is a landmark reform in the Indian education system. It replaces the earlier policy of 1986 and seeks to make education more holistic, flexible, multidisciplinary, and aligned with the needs of the 21st century. Framed after extensive consultations with stakeholders from all sectors, NEP 2020 aims to transform India into a knowledge superpower by ensuring high-quality education for all.

SALIENT FEATURES OF NEP 2020 (HIGHER EDUCATION)

The National Education Policy 2020 (NEP2020) in India brings several significant changes compared to the prevalent education policy at its introduction. Here are some key differences between the prevalent education policy and NEP2020:

I. <u>Multidisciplinary Approach</u>: A multidisciplinary approach to education, encouraging students to choose subjects across different disciplines and bridging the gap between arts and humanities, science, and commerce.

II. <u>Academic Bank of Credit</u>: The Academic Bank of Credit (ABC) is a digital platform launched by the Government of India under the National Education Policy (NEP) 2020. It is designed to store, transfer, and redeem academic credits earned by students from recognized Higher Education Institutions (HEIs) across the country.

III. <u>Multi Entry Multi Exit</u>: The Multi Entry – Multi Exit system is a flexible academic framework that allows students to enter and exit a degree program at various stages, with appropriate certification at each level. This innovation empowers students to learn at their own pace, accommodating personal, financial, or professional needs without losing academic progress. The following table display the exit points and certifications:

Exit Points and Certification

Year of Study	Exit Option	Certification Awarded
After 1 Year	Exit	Certificate
After 2 Years	Exit	Diploma
After 3 Years	Exit	Bachelor's Degree
After 4 Years	Full Completion	Bachelor's Degree with Research / Honours

IV. <u>The 4th Year Honors Programme</u> is a key innovation introduced under the National Education Policy (NEP) 2020, aimed at offering students an in-depth, research-oriented undergraduate experience. It provides an additional year of study beyond the standard 3-year bachelor's degree, with a focus on specialization, advanced coursework, and research/project work.

V. <u>Skill Development and Vocational Education</u>: Skill development and vocational education, aim to provide students with practical skills and promote entrepreneurship.

BROAD DISCIPLINES OF STUDY AS PER NEP 2020

A student shall be eligible to opt for a Major from one of the Broad Disciplines as a Single Major or Double Major or three or more Majors to obtain an Interdisciplinary UG Degree. A student shall be eligible to opt for two or more Majors across the Broad Disciplines, if s/he so desires, to obtain a Multidisciplinary UG Degree. Students shall be eligible to choose Courses from Broad Disciplines of Study for Major and Minor Courses which are as follows:

Natural and Physical Sciences	**Microbiology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Electronics, Biophysics, Astronomy, Astrophysics, Earth Sciences, Environmental Sciences, and such others.**
Mathematics, Statistics, and Computer Applications:	**Mathematics, Statistics, Computer Applications, Programming Software, Applications Software and such others.**
Library, Information, and Media Sciences:	**Library Science, Information Science, Media Science, Journalism, Mass Media, Communication and such others**
Commerce and Management	**Business Management, Financial Accounting, Cost Accounting, Finance, Banking, Fintech, and such others.**
Humanities and Social Sciences	**Anthropology, Economics, History, Geography, Linguistics, Political**
	Science, Psychology, Social Work, Women's Studies,
	Sociology, Archaeology, History, Comparative Literature, Arts& Creative Expressions, Creative Writing Literature, language(s),Philosophy, Cognitive Science, Environmental Science, Gender Studies, Global Environment, Health, International Relations, Political Economy and Development, Sustainable Development, Public Administration

NATIONAL CREDIT FRAMEWORK

The National Credit Framework (NCrF) is a unified credit system developed by the Government of India under the National Education Policy (NEP) 2020. It aims to integrate academic, vocational, and experiential learning across school education, higher education, and skill development. The goal is to provide flexibility, mobility, and recognition of diverse forms of learning and help create a competency-based education system. The following table displays the National Credit framework:

Academic Band/ Hours of Learning per year	Academic Grade/ Levels- School Education & Higher Education	Vocational Education Long Term Trg/ Short Term Trg (LTT/STT)	National Credit Framework (NCrF) Credit levels	Credits Earned/ year	Credit Points Earned	Assessment Stage and equivalence
Doctoral Degree	PhD	NSQF Level 8 STT	8.0	40	320	
PG degree (1/2 yrs)/ ME/ M Tech (1200 Hrs/yr)	PG- 2nd (Eng)	NSQF Level 7 STT	7.0	40	280	M.Tech. 2nd Yr./ Engg PG Degree
	PG – 2nd yr/ PG 1st yr (Eng)	NSQF Level 6.5 STT	6.5	40	260	PG Degree/ M.Voc / M.Sc (eng)
4-year UG with honours/ Honours with Research / B.E./ B.Tech. OR 3 year UG (1200 Hrs/yr)	4-year UG with honours/ Honours with Research / PG – 1st yr	NSQF Level 6 STT	6.0	40	240	UG- Degree (Hons)/ PG – Diploma/B.Tech/B.E
	UG- 3rd Year	10th+5-Yr NTC/NAC/CITS, 12th+3-Yr NTC/NAC/CITS, NSQF Level 5.5 STT	5.5	40	220	UG- Degree/ B.Voc/ B.Sc Eng
	UG- 2nd Year	10th+4-Yr NTC/NAC/CITS, 12th+2-Yr NTC/NAC/CITS, NSQF Level 5 STT	5.0	40	200	UG- Diploma/ Diploma-Eng
	UG- 1st Year/equivalent	10th+3-Yr NTC/NAC/CITS, 12th+1-Yr NTC/NAC/CITS, NSQF Level 4.5 STT	4.5	40	180	UG- Certificate
2 year- Senior Secondary (1200 Hrs/yr)	Class XII	10th+2-Yr NTC/NAC/CITS, NSQF Level 4 STT	4.0	40	160	Class XII (thru CBSE/ School Boards/ NIOS)
	Class XI	10th+1-Yr NTC/NAC/CITS, NSQF Level 3.5 STT	3.5	40	140	Class XI (thru CBSE/ School Boards/ NIOS)
2 Year- Secondary (1200 Hrs/yr)	Class X	8th+2-Yr NTC/NAC, NSQF Level 3 STT	3.0	40	120	Class X (thru CBSE/School Boards/ NIOS)
	Class IX	8th+1-Yr NTC/NAC, NSQF Level 2.5 STT	2.5	40	100	Class IX (thru CBSE/ School Boards/ NIOS)
3 year- Middle (1200 Hrs/yr)	Class VIII	NSQF Level 2 STT	2.0	40	80	Class VIII (thru School Boards/ NIOS)
	Class VII		1.67	40	67	
	Class VI		1.33	40	53	
3 year- Preparatory (1000 Hrs/yr)	Class V	NSQF Level 1 STT	1.0	33	33	Class V (thru School Boards/ NIOS)
	Class IV		0.8	33	26.4	
	Class III		0.6	33	19.8	
5 year Foundational (800 Hrs / yr)	Class II		0.4	27	10.8	
	Class I		0.2	27	5.4	
	Pre-School (3 years)		0.1	27x3=81	8.1	

Credit Requirements for IIIrd Year and 4th Year Programmes

The following are the minimum Credit Requirements under each Category to be eligible for the Award of the Bachelor's Degree:

Sr. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-year UG
1	Major (Core)*	60	80
2	Minor Stream	24, Min 12 Credits of VET	32, Min 12 Credits of VET
3	Multidisciplinary Course (MC)	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement	09	09

	Courses (SEC)		
6	Value Added Courses (VAC)	08	08
7	Summer Internship/ Apprenticeship (I)	02	02
8	Dissertation (D)	-	12**
	Total	120	160

Semester Wise distribution of Credits among the categories of Courses								
Sem	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits
I	4	4	3	2	3			4 (2+2)	20
II	4	4	3	2	3			4 (2+2)	20
III	8 (4+4)	4	3	2	3			-	20
IV	14 (4+4+4+2)	4 VET	-	2	-				20
V	14 (4+4+4+2)	4 VET	-	-		2		-	20
VI	16 (4+4+4+4*)	4 VET	-	-	-			-	20
VII	16 (4+4+4+4**)	4	-		-			-	20
VIII	4***	4	-				12#		20

B.Sc. in Data Science

[Eligibility: 10+2 – Science & Mathematics]

Courses

Core Courses

- Python Programming
- Machine Learning
- Deep Learning
- Data warehousing & Engineering
- Data Mining
- R for Programming
- Regression Modeeling
- Data Analytics & Satistics

Skill Enchnacement Courses

- Cyber Security
- Smart phone cum App Tester
- Presentation Skills
- Dekstop Publsihing
- Computer Hardware and Network Maintance

Certificate Courses

- Ms. Advance Excel
- Chat-Gpt
- AI tools for Research
- Digital Marketting
- IoT & it applications
- Film making &editing drone making

Possible Carrer Options

- Data Scientist
- Data Architect
- Data Product Manager
- Machine Learning Engineer
- Data Consultant
- Data Engineer

B.Sc. in Data Science (Total No of Seats: 30)

The Bachelor of Science in Data Science is an advanced program designed to provide students with the essential knowledge and skills required to excel in the rapidly evolving domain of data science. This three-year program, comprising 120 credits, is structured into six semesters, each offering 20 credits. The curriculum is meticulously developed to align with market demands, ensuring that graduates are thoroughly prepared for both academic and professional achievements.

The B.Sc. in Data Science program is designed to provide a comprehensive, market-driven education that prepares students for the dynamic and rapidly growing field of data science. With a curriculum developed in collaboration with industry, flexible learning options, and opportunities for industry integration, this program offers a unique and valuable educational experience. Students who graduate from this program will be well-equipped with the knowledge, skills, and practical experience needed to succeed in a variety of data science roles. The following are the key features of this innovative program:

Market-Driven Curriculum aided by academia and industry: The Curriculum of Data Science is designed and developed by the Experts from institutes of national importance such as NIT Goa, IIT Goa, GIM, BITS Goa, NIITK Suratkal, Goa University, and other reputed institutes and industry experts. This partnership ensures that the course content is relevant, up-to-date, and aligned with the latest industry standards and practices

Comprehensive Course Content: The program covers a wide range of topics, including statistics, programming, machine learning, big data analytics, data visualization, and artificial intelligence. This comprehensive approach ensures that students gain a deep understanding of both the theoretical and practical aspects of data science.

Hands-On Learning: Practical learning is emphasized through laboratory sessions, projects, and case studies. Students are given opportunities to work with real-world data sets, using state-of-the-art tools and technologies, to develop their problem-solving and analytical skills.

Capstone Project: In the final year, students undertake a capstone project that involves solving a real-world data science problem. This project allows students to apply their knowledge and skills in a practical setting, providing valuable experience and enhancing their employability.

Industry Integration Option: Students will be given opportunities to integrate with industry through internships and expert lectures from the industry experts. This integration provides hands-on experience and exposure to real-world business environments, bridging the gap between academic learning and professional practice.

PROGRAMME STRUCTURE

FY. B.Sc in Data Science

Course Name	Intake Capacity	Semester	Subjects	Eligibility
FY.B.sc in Data Science	30	I	DS-MAJ-Introduction to Data Science	10+2 Science or Other Equivalent
			DS-MIN- Number theory / Or DS-MIN- Digital Electronics OR/DS-MIN-Introduction to Web Designing	
			DS-SEC- Python Programming	
			DS-MDC- Fundamentals of Stock Market	
			AEC-Fundamentals of Communicative English	
			CVAC- Environmental Studies-I CVAC-Constitutional Values & Obligations	
FY.B.sc in Data Science	30	II	DS-MAJ-Computtional Methods for Data Science	
			DS-MIN-Combinatorics OR DS-MIN-Analog Electronics OR DS-MIN Introduction to Multimedia Techniques	
			DS-SEC- Statistical Analysis Using R-Programming	
			DS-MDC-Tourism & Hospitality Management	
			CVAC ENV-Environmental Studies-II CVAC-LAW-Conflict Management & Resolution	

PROGRAMME STRUCTURE
SY. B. Sc in Data Science

Course Name	Semester	Subjects	Eligibility
SY B.sc in Data Science	III	DS-MAJ-Algorithm Design and Problem Solving DS- Linear Algebra	
		DS-MIN- Software Engineering Or DS-MIN-Foundations of Modern Computing	
		DS-SEC-Advanced Python Programming	
		DS-MDC-Event Management	
SY.B.sc in Data Science	IV	DS-MAJ-Data Structures and Algorithms in Data Science DS-MAJ-Fundamentals of Artificial Intelligence DS-MAJ-Database Management Systems DS-MAJ- Machine Learning	FYBSc
		DS-Min Differential and Integral Calculus OR DS—MIN- Embedded Systems & Robotics	

"Everything is going to be connected to cloud and Data and all of these will be connected to software".
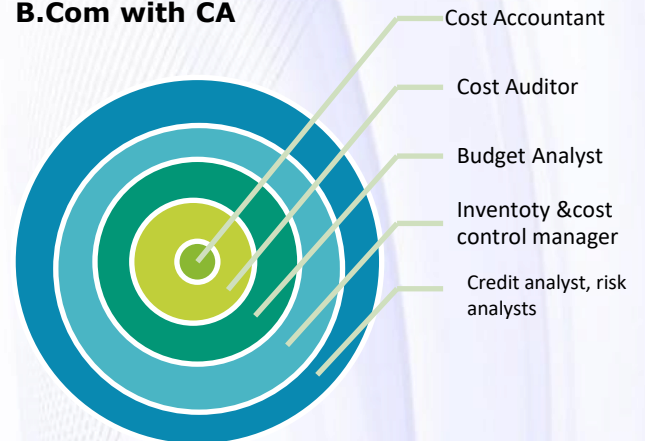*Satya Nadela _ CEO- Microsoft*

Bachelor of Commerce

- B.Com in Financial Accounting
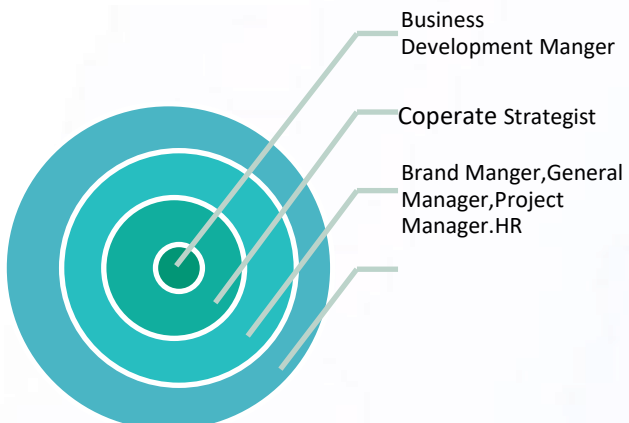- B.Com with Industry Integration
- B.Com in Cost Accounting
- Specilaised Programme in Commerce
- B.Com in Accounting and Finance
- B.Com in Management

Possible Carrer options with B.com

B.Com with FA

- Investment Banker
- Wealth Manager
- Public Sector Accountant
- Financial Data Analyst

B.Com with CA

- Cost Accountant
- Cost Auditor
- Budget Analyst
- Inventoty &cost control manager
- Credit analyst, risk analysts

BCom with BM

- Business Development Manger
- Coperate Strategist
- Brand Manger,General Manager,Project Manager.HR
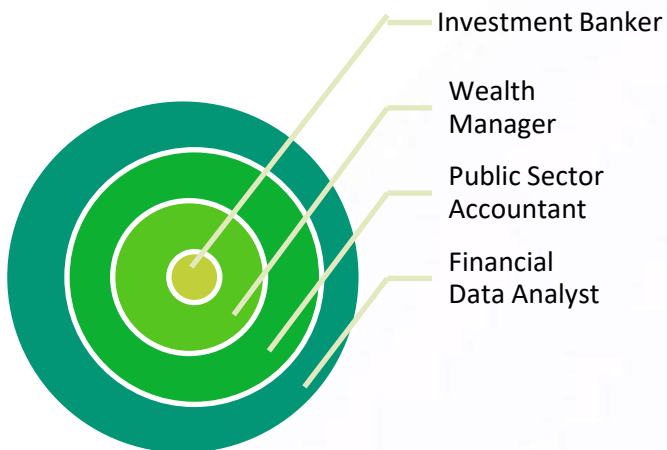
B.Com with Accounting& Finance

- Charterd Accoutant, CPA
- Financial Accountant
- Auditor, Tax Consultant.GST Practioner

Programme Structure: Bachelor of Commerce
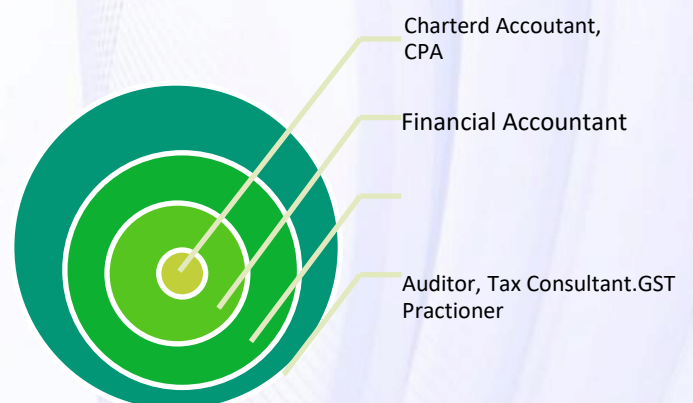
The Bachelor of Commerce structure for the Academic year 2025-26 will be introduced in three categories:

1. B. Com (Financial Accounting, Cost Accounting, Business Management)
2. B. Com (Accounting & Finance)
3. B.com (Industry Integrated)   ⎤ **Specialized Programmes**

The Programme structures of all the three above B.Com Programme are listed below:

FYBCOM- Financial Accounting, Cost Accounting, Business Management

Course Name	Intake Capacity	Semester	Subjects	Eligibility
B.COM Financial Accounting, Cost Accounting, Business Management	60	I	Major -Financial Accounting	10+2 Commerce & Other Relevant Streams
			Minor- Fundamentals of Management	
			MC-1-Introduction to Circular Economy / Or MC-2-Descriptive Statistics	
			SEC-1- Business Ideation Startup & Innovation / SEC-2-Quantitative techniques in Decision making/SEC-3- Spreadsheet Applications for Business	
			AEC -Fundamentals of Communicative English	
			CVAC ENV-Environmental Studies-I CVAC-LAW-Constitutional values & Obligations	
		II	Major- Foundation of Cost Accounting	
			Minor- Co-operative Management & Accounting	
			MC-1-Foundation of Digital Economy/ MC-2- Mathematics for Business & Finance	
			SEC-1- Basic Agripreunership ventures/SEC-2- Office Management/SEC-3- E-Commerce & Digital Business Strategies	
			AEC-Advanced Communicative English	
			CVAC ENV-Environmental Studies-II CVAC-LAW-Conflict Management & Resolution	

B.Com. in Accounting and Finance: Pioneering Programme for Chartered Accountancy Training (Total No of Seats: 30)

The B.Com. in Accounting and Finance program at our college stands out as a unique and innovative offering in Goa. Specifically designed to align with the rigorous training requirements of Chartered Accountancy (CA), this program integrates the syllabus of the Institute of Chartered Accountants of India (ICAI). Students benefit from a curriculum that not only meets academic standards but also prepares them comprehensively for professional certification. This ground-breaking program encompasses 120 credits over three years, with each semester carrying 20 credits.

Unique Features of the Program

Experienced Faculty: The program is taught by a team of experienced faculty members who are experts in their fields. Many faculty members are qualified Chartered Accountants and bring valuable industry insights and practical experience to the classroom. Their guidance and mentorship are crucial in preparing students for both academic success and professional careers.

Leveraging Expertise through Visiting Faculty: The program is not only designed to provide comprehensive academic training but also to ensure that students gain insights from real-world practices. To achieve this, we have incorporated a unique feature into our program: experienced Chartered Accountants (CAs)

Course Name	Intake Capacity	Semester	Subjects	Eligibility
B.COM - Accounting & Finance	30	I	Major -Foundation: Financial Accounting-I	10+2 Commerce & Other Relevant Streams
			Minor-: Foundations of Business Economics-I	
			MC: Foundation: Business Law	
			SEC-1-Foundation: Business Mathematics	
			AEC- Fundamentals of Communicative English	
			CVAC ENV-Environmental Studies-II	
			CVAC-LAW-Conflict Management & Resolution	
			Minor- Co-operative Management & Accounting	
		II	Major -Foundation: Financial Accounting-II	
			Minor-: Foundations of Business Economics-I	

Course Name	Semester	Subjects	Eligibility
		MC: Co-operate Laws & other laws	
		SEC-1-Foundation: Business Statistics	
		AEC- Advanced Communicative English	
		CVAC ENV-Environmental Studies-II	
		CVAC-LAW-Conflict Management & Resolution	

SYBCOM -Accounting & Finance (A&F)

Course Name	Semester	Subjects	Eligibility
SYBCOM Accounting & Finance	III	Major -1-Intermediate Advanced Accounting-I Major-2-Intermediate Auditing-I	Students who have completed Semester II of B.Com. Course
		Minor-Intermediate Income Tax	
		MC-Drafting & Conveyance	
		SEC-1-Intermediate-Introduction to tally &GST	
		AEC-Hindi/Konkani/Marathi	
SYBCOM Accounting & Finance	IV	Major -1-Intermediate Advanced Accounting-II Major-II-Intermediate Advance Auditing-II Major III-Intermediate financial Management Major IV-Intermediate Capital Markets	
		Minor- Intermediate Indirect taxes	
		AEC-Hindi/Konkani/Marathi	

Accounting excellence is nit just a skill, it's a mindset of financial Mastery
Richard Tuner

B.Com. (Industry Integration): (Total No of Seats: 30)

The B.Com. (Industry Integration) program introduced in the academic year 2024-25 is a forward-thinking and innovative initiative designed to bridge the gap between academic learning and industry practice. This unique program allows students to gain practical insights and experience by integrating industry- specific training into their academic curriculum. Over the course of three years and 120 credits, students will earn about 20 credits through online industry-led modules, designed and delivered by seasoned professionals from both academia and industry.

Key Features of the Program

Industry-Integrated Curriculum: The program includes about 20 credits of coursework that is specifically designed and delivered by industry experts in collaboration with academic faculty. This ensures that the curriculum is relevant, current, and aligned with the needs and demands of the business world.

Online Learning Mode: The industry-integrated components of the program are delivered online, providing flexibility for students to learn from anywhere. This mode of delivery is particularly beneficial for accommodating different learning styles and schedules.

Real-World Relevance: The industry-led courses focus on practical knowledge and skills that are directly applicable to the workplace. This includes areas such as financial analysis, business strategy, digital marketing, and supply chain management.

Programme Structure: FYBCOM - Industry Integrated

Course Name	Intake Capacity	Semester	Subject	Eligibility
FYBCOM (Industry Integration)	30	I	Major-Practices in Financial Accounting	10+2 Commerce & Other Relevant Streams
			Minor-Principles of Management	
			MC-Computer Applications	
			SEC-1- Business Ideation, startup & Innovations/ SEC-2-Entreprenurship/ SEC 3-Crafting Personal brand & Soft Skills	
			AEC-Advanced Communicative English	

				CVAC-ENV-Environmental Studies-II CVAC-LAW-Conflict Management& Resolution	
FYBCOM`` (Industry Integration)			II	Major-Principles of Cost Accounting	
				Minor-Introduction to BPS	
				MC-Computer trouble shooting & Maintenance	
				SEC-1-Financial Education & Investment Awareness / SEC-2-Mangment of Miro, Small & Medium Enterprises/ SEC-3-Company secretaryship	
				AEC- Advanced Communicative English CVAC ENV-Environmental Studies-II CVAC-LAW-Conflict Management & Resolution	

SYBCOM -Industry Integration

Course Name	Semester	Subject	Eligibility
SYBCOM (Industry Integrated)	III	Major-1-Strategic financial analysis: Tools & Techniques Major-2- Marketing Management	Students who have completed Semester II of B.Com. Course
		Minor- Business Transactions & Legal framework	
		MC-Robotics for beginners	
		SEC-1- Digital Marketing Essentials & Webpage designing / SEC-2-Introduction to FinTech	
		AEC-Hindi/Konkani	
SYBCOM (Industry Integrated)	IV	Major- Managerial Accounting Major- Income Tax Law & Practice Major- Auditing and Assurance Major- Corporate Finance	
		Minor- Law of Business Entities and Intellectual Property (VET)	
		AEC- Hindi /Konkani	

B.Com. in Financial Accounting:

The Bachelor of Commerce in Financial Accounting program is meticulously designed to provide students with a comprehensive foundation in accounting principles, financial management, and business practices. This three-year program, totaling 120 credits, is structured to offer an in-depth understanding of financial accounting, thereby equipping students with the necessary skills to excel in various accounting roles and pursue advanced certifications. This course will continue for students of the academic year 2024-25.

Program Overview

1. **Comprehensive Curriculum:**

   The curriculum covers fundamental and advanced topics in financial accounting, auditing, taxation, financial management, corporate finance, and business law. This comprehensive approach ensures that students develop a well-rounded understanding of the financial accounting landscape.

2. **Structured Learning Path:**

   The program is divided into six semesters, with each semester comprising 20 credits. This structured approach allows students to progressively build their knowledge and skills, ensuring a deep and thorough understanding of each subject area.

3. **Industry-Relevant Skills:**

   The curriculum is continuously updated to reflect the latest trends and standards in the accounting profession. This ensures that graduates possess the skills and knowledge that are in high demand in the job market.

4. **Experienced Faculty:**

   The program is taught by experienced faculty members who are experts in their fields. Many faculty members hold advanced degrees and bringing a wealth of knowledge and practical insights to the classroom.

5. **Professional Development:**

   In addition to academic learning, the program includes workshops, seminars, and guest lectures by industry professionals. These activities provide students with opportunities to learn about current industry practices and network with professionals in the field.

6. **Internships:**

   The program offers internship opportunities with accounting firms, financial institutions, and corporate finance departments. These internships provide valuable hands-on experience and help students apply their classroom knowledge in real-world settings.

7. Project Work:

Students undertake individual and group projects that involve analyzing financial statements, conducting audits, and developing financial plans. These projects simulate real-world accounting scenarios and enhance problem-solving and analytical skills.

Case Studies:

Case studies are an integral part of the curriculum, allowing students to explore complex accounting issues and develop strategic solutions. These case studies are often based on real-world examples, providing practical insights into the challenges faced by accounting professionals.

Programme Structure: B.COM -Financial Accounting (F.A)

Commerce Courses Second Year

B.Com. (CFA) (Eligibility: Students who have completed Semester II of B.Com.

Course Name	Semester	Subjects	Eligibility
SY.BCOM	III	Major-1-Principles of Macroeconomics Major-2 -Applied Costing-I	Students who have completed Semester II of B.Com. Course
		Minor-1 -Financial Accounting and Emerging trends	
		Multidisciplinary-1- Gender Economics Or Multidisciplinary-2-Emerging trends in computers	
		SEC-1- Financial Modelling SEC-2-Business Risk Management	
		AEC-Hindi/Marathi/Konkani	
	IV	Major-1- Public Economics Major-2 -Applied Costing-II Major 3- Indirect Taxes Major4- Budget & Budgetary Control	
		Minor- Entrepreneurship and Business Growth	
		AEC- Hindi/Marathi/Konkani	

B.Com. in Cost Accounting

The B.Com. in Cost Accounting program is tailored to equip students with specialized knowledge and skills in cost management, enabling them to become proficient in analyzing, controlling, and optimizing costs within organizations. This three-year program, comprising 120 credits, is meticulously designed to provide students with a deep understanding of cost accounting principles, techniques, and applications.

1. **Focused Curriculum:**

The curriculum of the B.Com. in Cost Accounting program is centered around cost accounting principles, managerial accounting, cost analysis, budgeting, and decision-making techniques. These specialized courses provide students with a comprehensive understanding of cost-related concepts and practices.

2. **Practical Learning Emphasis:**

Practical application is a key component of the program, with a focus on case studies, real-world scenarios, and hands-on exercises. Students learn to apply cost accounting techniques in various business contexts, enabling them to make informed decisions and drive cost-effective strategies.

Programme Structure: BCOM in Cost Accounting

B.Com. (CCA) (Eligibility: Students who have completed Semester II of B.Com. Course)

Course Name	Semester	Subjects	Eligibility
SY.BCOM	III	Major-1- Managerial Economics Major-2 -Applied Costing-I	Students who have completed Semester II of B.Com. Course
		Minor-1 -Financial Accounting and Emerging trends	
		Multidisciplinary-1- Gender Economics Multidisciplinary-2-Emerging trends in computers	
		SEC-1- Financial Modelling SEC-2-Business Risk Management	
		AEC-Hindi/Marathi/Konkani	
	IV	Major-1- Macroeconomics: Theory and Principles for Business Major-2 -Applied Costing-II Major 3- Indirect Taxes Major4- Budget & Budgetary Control	
		Minor- Entrepreneurship and Business Growth	
		AEC- Hindi/Marathi/Konkani	

B.Com. in Management

The B.Com. in Management program is designed to develop well-rounded professionals with a strong foundation in business management principles, strategic thinking, and leadership skills. This comprehensive three-year program, comprising 120 credits, provides students with a holistic understanding of various facets of management, preparing them for diverse career opportunities in the corporate world.

1. **Broad-Based Curriculum:**
   o The curriculum of the B.Com. in Management program covers a wide range of subjects, including principles of management, organizational behavior, marketing management, financial management, human resource management, and business ethics. This broad-based approach ensures that students gain exposure to all key areas of business management.

2. **Emphasis on Practical Learning:**
   o Practical application is a key focus of the program, with case studies, projects, internships, and experiential learning opportunities integrated into the curriculum. Students learn to apply theoretical concepts to real-world business scenarios, honing their problem-solving and decision-making abilities.

The B.Com. in Management program is designed to prepare students for successful careers as business professionals, leaders, and entrepreneurs. With a broad-based curriculum, practical learning opportunities, and supportive learning environment, graduates emerge as well- rounded individuals equipped with the knowledge, skills, and mindset to thrive in the dynamic world of business. Whether pursuing careers in management, entrepreneurship, or further academic studies, graduates of the program are prepared to make meaningful contributions to organizations and society at large.

Programme Structure: FYBCOM -Business Management
3.B.Com. (CBM) (Eligibility: Students who have completed Semester II of B.Com. Course)

Course Name	Semester	Subjects	Eligibility
SY.BCOM	III	Major 1- Managerial Economics Major II -Entrepreneurship & Startup Management	Students who have completed Semester II of B.Com. Course
		Minor- Service Marketing & Operations	
		MDC- Gender Economics	
		SEC-1- Social & Management Audit or SEC-2- Personality Enrichment & Leadership	
		AEC-Hindi/Konkani/Marathi	
	IV	Major-1- Macroeconomics theory and Principles for business Major-2-Advance Sales & Strategic Management Major-3- Brand Strategy and Development Major-4- Production and Operation Management	
		Minor-1-Digital Marketing (VET) or Minor-2- Strategic Event Management (VET)	
		AEC- Hindi/Konkani/ Marathi	

TY.COM -Financial Accounting/ Cost Accounting/Business Management

TYBCOM (NEP)	Subjects
Financial Accounting- Semester V	Major-COM-300-Indian Economy Major-CFA-301-Advanced Corporate Accounting Major- COM-302-Direct Tax – I Major- COM-303-Research Process
	Minor- CFA-321-Principles and Practice of Auditing (VET)
	Internship -COM-361-Internship
Financial Accounting- Semester VI	Major-COM-304- International Economics Major-COM- CFA-305- Financial Reporting and Sustainability Practices Major- COM-306- Direct Tax – II Major- CFA-307-Project
	Minor- COM-322- -Filing of Income Tax and GST Returns (VET)
Cost Accounting – Semester V	Major-COM-300-Indian Economy Major-CCA-301- Techniques of Costing Major -CCA-302- Direct Tax – I Major- COM-303- Research Process
	Minor- CCA-321- Cost and Management Audit (VET)
	Internship- COM-361- Internship
Cost Accounting – Semester VI	Major- COM-304 - International Economics
	Major- CCA-305- Corporate Restructuring and Valuation
	Major- COM-306- Direct Tax – II
	Major- CCA-307-Project
Business Management- Semester V	Major-COM-300-Indian Economy
	Major- CBM-301- Human Resource Management
	Major- CBM-302- Retail Management
	Major- COM-303- Research Process
	Minor - CBM-321- Supply Chain and Logistic Management (VET)
	Internship- COM-361 Internship
Business Management- Semester VI	Major- COM-304 - International Economics Major- CBM-305- Entrepreneurship Development Major- CBM-306- International Marketing Major- CBM-307-Project Minor- CBM-322- Tourism and Travel Management (VET

Fee Structure for all the Programmes

STREAM	CLASS	TUITION FEES	REGISTRATION FEES	LIBRARY FEES	GYMKHANA FEES	CULTURAL/OTHER FEES	STUDENT AID FUND	LIBRARY DEPOSIT	CAUTION MONEY DEPOSIT	LABORATORY DEPOSIT	LAB.PRACTICAL FEES*	LABORATORY FEES	I.TECH CHARGES	SAMARTH PORTAL FEES	ID CARD	PTA	MAGAZINE/ACADEMIC DIARY/PLACEMENT BROCHURE	ACADEMIC RE-STRUCTURE AND DEVELOPMENT FEES	TOTAL FEES
B.COM (GENERAL)	F.Y.B.COM	2000	660	500	500	500	130	70	70			500	820	225	150	500	500	1500	8625
B.COM IN ACCOUNTING & FINANCE (WITH TRAINING IN CHARATERED	F.Y.B.COM	2000	660	500	500	500	130	70	70			500	820	225	150	500	500	1500	8625
B.COM (INDUSTRY INTEGRATION)	F.Y.B.COM	2000	660	500	500	500	130	70	70			500	820	225	150	500	500	1500	8625
B.Sc. In Data Science (Industry Integration)	F.Y.B.Sc	3000	660	500	500	500	130	70	70	90	2600			225	150	500	500	1500	10995
M.Sc (Geoinformatics)	M.Sc	13670	660	630	580	500	170	70	2360	90		1090	820	225	150	500	500	1500	23515

Important Note:
The overall fee structure is tentative and is subject to change based on guidelines issued by the Directorate of Higher Education, Government of Goa and the Goa University.

Top Online Learning Platforms

SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (PREVENTION, PROHIBITION AND REDRESSAL) ACT & RULES, 2013

THE ACT Having raised the bar of responsibility and accountability in the Vishaka Guidelines, the Supreme Court placed an obligation on workplaces, institutions and those in positions of responsibility, to uphold working women's fundamental right to equality and dignity at the workplace. Three key obligations were imposed on institutions to meet that standard, namely:Prohibition , Prevention , Redress.

In 2013, the Government of India notified the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act (referred to as Act hereinafter). Consistent with the Vishaka judgment, the Act aspires to ensure women's right to workplace equality, free from sexual harassment through compliance with the above mentioned three elements. It is important to note that the Act provides a civil remedy to women and is in addition to other laws that are currently in force. Consequently, any woman who wishes to report instances of sexual harassment at the workplace has the right to take recourse of both civil and criminal proceedings

What is POSH policy?

The POSH Act- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) 2013 was enacted to protect women from sexual harassment and provide a safe and secure work environment.

What is POSH law?

A law to protect and prevent harassment of women at workplace and also redressal of the registered complaints.

A Glimpse on Prevention Of Sexual Harassment (PoSH) Act,2013

The Ministry of Law & Justice passed the Act on 22nd April 2013. The Rules were passed on 9th December 2013.

I.   *What are the objectives of the said Act?*

This Act is to provide Protection against sexual harassment of women at workplace Prevention Redressal of complaints of sexual harassment

II. *What is sexual harassment?*

The Act in its Section 2n, defines sexual harassment. Sexual harassment includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication), namely :

i.   Physical contact and advances, or

ii. A demand or request for sexual favours, or

iii. Making sexually coloured remarks, or

iv. Showing pornography, or

v.   Any other unwelcome physical, verbal, non verbal conduct of sexual nature

vi. Section 3 (2) of the Act further elaborates that if any of the following circumstances occurs or is present in relation to or connected with any act or behavior of sexual harassment among other circumstances, it may amount to sexual harassment-

> ➢ Implied or explicit promise of preferential treatment in her employment, or

> ➢ explicit threat of detrimental treatment in her employment, or Implied or explicit threat about her present or future employment status, or

> ➢ Interference with her work or creating an intimidating or offensive or hostile work environment for her

> ➤ Humiliating treatment likely to affect her health or safety

III. *Who is an aggrieved woman according to the Act?*

According to the Act (Section 2a) aggrieved woman means in relation to a workplace, a woman of any age whether employed or not, who alleges to have been subjected to any act of sexual harassment by the respondent ,In relation to a dwelling place or house, a woman of any age who is employed in such a dwelling or house

IV. *What is the meaning of a respondent?*

Respondent means a person against whom the aggrieved woman has made a complaint.(Section 2 m)

❖ Who is an employee?

According to the Act (Section 2f), employee means a person employed at a workplace for any work on regular, temporary, adhoc or daily basis, either directly or through an agent, including a contractor, with or, without the knowledge of the principal employer, whether for remuneration or not, or working on a voluntary basis or otherwise, whether the terms of employment are express or implied and includes a co worker, a contract worker, probationer, trainee, apprentice or called by any other such name.

❖ What is the tenure of the members of the Internal Complaint Committee?

The Chairperson and every members of the Internal Committee shall hold office for a period not exceeding three years from the date of nomination as member. (Section 7(2) of the Act).

❖ How will a complaint be done?

Any aggrieved women may make in writing a complaint of sexual harassment at workplace to the Internal committee/ Local Committee within 3 months from the date of incident or the date of the last incident in case of a series of incidents. In case the women cannot write, the Presiding officer/ any member of Internal Committee/Chairperson/ any member of Local Committee shall render all reasonable assistance. (Section 9(1) of the Act)

❖ What is to be done when both the parties are employees?

Where both the parties are employees, the parties during the course of the inquiry be given an opportunity of being heard and a copy of the findings shall be made available to both the parties enabling them to make representation against the findings before the Committee.

❖

❖ When can the ICC forward a complaint to the police?

The ICC can forward a complaint to the Police for registering the case under Section 509 of the IPC and any other relevant provisions of the IPC within 7 days. (Section11(1)) In the event of non compliance by the respondent of the terms and conditions of a settlement agreed upon and when the aggrieved woman informs the ICC about it, the ICC may make an inquiry or forward the complaint to the Police.(Section 11(1))

❖ What is the time limit for an aggrieved woman to give a complaint?

Any aggrieved women may make in writing a complaint of sexual harassment at workplace to the Internal committee within 3 months from the date of incident or the date of the last incident in case of a series of incident (Section 9(1)).

- ❖ Can the time limit of 3 months be extended?

  The Internal Committee can extend the time limit not exceeding another 3 months if it is satisfied that the circumstances were such which prevented the woman from filing the complaint within the said period (Section 9(1)).

- ❖ Can someone else file the complaint under the Act?

  If the aggrieved woman is unable to make a complaint on account of her physical or mental incapacity or death, her legal heirs or such other person as may be prescribed may do so. (Section 9(2) of the Act)

- ❖ What is the scope and process for Conciliation and Settlement?

  Before initiating an inquiry, the ICC or LCC may and at the request of the aggrieved woman, take steps to arrive at a settlement between the parties. However, no monetary settlement can be made as the basis of such conciliation (Sec. 10(1) of the Act) Where such a settlement has been arrived at, the ICC or the LCC, record the settlement and forward the same to the employer or the District officer to take action as specified in the recommendation (Section 10(2) of the Act). The ICC or the LCC shall provide copies of the settlement to the aggrieved woman and the respondent (Section 10(3).

- ❖ Can further inquiry be made after settlement?

  Where a settlement is arrived at, no further inquiry shall be conducted by the ICC. (Section 10(4) of the Act). However, if the aggrieved woman informs the ICC that any term or condition of the settlement has not been complied with by the respondent, the ICC shall proceed to make an inquiry into the complaint or forward the complaint to the police. (Section 11(1) of the Act)

- ❖ What is the time limit of inquiry?

  The inquiry should be completed within a period of 90 days (Section 11(4)

- ❖ What can the ICC recommend to the employer during the pendency of an inquiry? What does the employer do on such recommendations?

  During the pendency of the inquiry of the ICC, on a written request by the aggrieved woman, the ICC can recommend the following to the employer (Section 12(1) of the Act):

  a. Transfer the aggrieved woman or the respondent to any other workplace or Grant leave to the aggrieved woman upto a period of 3 months or

  b. Grant such other relief to the aggrieved woman as may be prescribed

  c. The leave granted to the aggrieved woman under Section 12(1) is in addition to the leave that she is otherwise entitled.

The employer shall implement the recommendations made by the ICC send the report of such implementation to the ICC . (Section 12(3)

- ❖ What is to be done by the ICC on completion of inquiry?

On completion of inquiry the ICC will provide a report of the findings to the employer or the District Officer within 10 days from the date of completion of the inquiry and such report will be made available to the concerned parties. (Section 13(1) of the Act).

- ❖ What can the ICC recommend to the employer or the District Officer on completion of the inquiry?

Option 1 : If the ICC arrives at the conclusion that the allegation against the respondent has not been proved, it will recommend to the employer and the District Officer that no action is required to be taken. (Section 13(2)

Option 2: If the ICC arrives at the conclusion that the allegation against the respondent has been proved, it will recommend to the employer and the District Officer, the following as per Section 13(3): To take action for sexual harassment as a misconduct in accordance with the provisions of the service rule applicable to the respondent or where no such service rules have been made , in such manner prescribed

To deduct from the salary or wages of the respondent such sum to be paid to the aggrieved woman or to her legal heirs

In case the employer is unable to make such deductions from the salary of the respondent due to his being absent or cessation of employment, the ICC or the LCC may direct to the respondent to pay such sums to the aggrieved woman.

In case the respondent fails to pay the sum, the ICC or the LCC may forward the order for recovery of the sum as an arrear of land revenue to the concerned District officer. (Section 13 (3) ii of the Act)

Option 3 : If the ICC arrives at a conclusion that the allegation against the respondent is malicious or the aggrieved woman or any other person making the complaint has made the complaint knowing it to be false or the aggrieved woman or any other person making the compliant has produced any forged or misleading document, it may recommend to the employer or the District Officer to take action against the woman or the person who has made the complaint. (Section 14(1) of the Act.)

❖ What is the time limit for the employer to act on the recommendations of the ICC?

The employer or the District Officer have to act upon the recommendations within 60 days. (Section 13(4) of the Act)

❖ What will the ICC do if it arrives at a conclusion that the allegation against the respondent is malicious?

If the ICC arrives at a conclusion that the allegation against the respondent is malicious or the aggrieved woman or any other person making the complaint has made the complaint knowing it to be false or the aggrieved woman or any other person making the compliant has produced any forged or misleading document, it may recommend to the employer or the District Officer to take action against the woman or the person who has made the complaint in accordance with the provisions of the service rules. (Section 14(1) of the Act.)

❖ What will the ICC do if it arrives at a conclusion that the witness has given false evidence etc?

If the ICC arrives at a conclusion that during the inquiry any witness has given false evidence or produced any forged or misleading document, it may recommend to the employer of the witness or the District Officer to take action in accordance with the provisions of the service rules or in such manner as may be prescribed. (Section 14(2) of the Act)

❖ Can the ICC recommend compensation payment of an amount to the aggrieved woman? If yes, who will pay, on what basis and how?

If the ICC arrives at the conclusion that the allegation against the respondent has been proved, it will recommend to the employer and the District Officer to deduct from the salary or wages of the respondent such sum to be paid to the aggrieved woman or to her legal heirs. In case the employer is unable to make such deductions from the salary of the respondent due to his being absent or cessation of employment, the ICC may direct to the respondent to pay such sums to the aggrieved woman. In case the respondent fails to pay the sum, the ICC may forward the order for recovery of the sum as an arrear of land revenue to the concerned District officer. (Section 13 (3) ii of the Act)

As per Section 15, the basis of determining sums to be paid to the aggrieved woman under Section 13(3) ii under the Act will be –

✓ Mental trauma, pain, suffering and emotional distress caused to the aggrieved woman
✓ Loss in career incurred by the victim for physical or psychiatric treatment
✓ Income and financial status of the respondent

- ✓ Feasibility of such payment in lumpsum or instalments
- ✓ Can contents of complaint and inquiry proceedings be made public?
- ✓ The contents of the complaint, identity and address of the aggrieved woman, respondent and witness, information relating to conciliation and inquiry proceedings, recommendations of the ICC and the action taken by the employer shall not be published, communicated or made known to the public, press and media. However information may be disseminated regarding the justice secured to the victim of sexual harassment without disclosing the name, address, identity or any other particulars. (Section 16 of the Act)

❖ <u>What is the penalty for publication or making known contents of complaint or inquiry?</u>

If any person contravenes the provisions of Section 16 of the Act, he shall be liable to penalty in accordance with the provisions of the service rules applicable to the said person or where no such service rules exist, in such manner as may be applicable. (Section 17 of the Act)

❖ <u>What are the provisions for appeal?</u>

Person aggrieved due to the following conditions may prefer an appeal to the Court or Tribunal or in such manner (Section 18(1) of the Act):

1. Recommendation under Section 13(2) of the Act : If the ICC or the LCC arrives at the conclusion that the allegation against the respondent has not been proved, it will recommend to the employer and the District Officer that no action is required to be taken.

2. Recommendation under Section 13(3) i/ii: If the ICC or the LCC arrives at the conclusion that the allegation against the respondent has been proved, it will recommend to the employer and the District Officer, the following : To take action for sexual harassment as a misconduct in accordance with the provisions of the service rule applicable to the respondent or where no such service rules have been made , in such manner prescribed and/or to deduct from the salary or wages of the respondent such sum to be paid to the aggrieved woman or to her legal heirs.

3. Recommendation under Section 14(1/2): If the ICC or LCC arrives at a conclusion that the allegation against the respondent is malicious or the aggrieved woman or any other person making the complaint has made the complaint knowing it to be false or the aggrieved woman or any other person making the compliant has produced any forged or misleading document, it may recommend to the employer or the District Officer to take action against the woman or the person who has made the complaint. (Section 14(1) of the Act.).

4. If the ICC arrives at a conclusion that during the inquiry any witness has given false evidence or produced any forged or misleading document, it may recommend to the employer of the witness or the District Officer to take action in accordance with the provisions of the service rules or in such manner as may be prescribed. (Section 14(2) of the Act)

5. Recommendation under Section 17 : If any person contravenes the provisions of Section 16 of the Act, he shall be liable to penalty in accordance with the provisions of the service rules applicable to the said person or where no such service rules exist, in such manner as may be applicable.

6. Non implementation of recommendations

❖ <u>What is the time limit of the appeal?</u>

Appeal has to be done within a period of 90 days. (Section 18(2) of the Act)

Source: https://cltri.gov.in/POSHACT.pdf

College Regulation on Curbing The Menace Of Ragging

Ragging is a criminal offence as the Honorable Supreme Court of India verdict. Ragging is an offence under the penal code which defines ragging as: "Causing, inducing, compelling, or forcing a student, whether by way of practical joke or otherwise, to do any act which detracts from human dignity or violates his/her personal or exposes him/her to ridicule from doing any lawful act. By intimidating, wrongfully restraining, wrongfully confirming, or injuring him/her or by using criminal force on him/her or by holding out to him/her any threat of intimidation, wrongful confinement, injury or the use of criminal force. Ragging in all its forms is totally banned in this Institute.

The Institution shall take strict action proceeding to cancellation of admission against those found guilty of ragging and or of abetting ragging and the burden of proof shall hereby lie on the perpetrator of alleged ragging and not on the victim. An offence of ragging may be charged either on a written complaint by the affected or on independent finding of the Anti-Ragging Squad.

The Institution is bound by the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions 2009.

Punishable acts of Ragging:

- Abetment/instigation to ragging
- Criminal conspiracy to rag
- Unlawful assembly and rioting while ragging
- Public nuisance created during raging
- Violation of decency and morals through ragging
- Injury to body
- causing hurt, mental trauma, or grievous hurt
- Wrongful restraint
- Wrongful confinement
- Use of criminal force Assault as well as sexual offences
- Extortion Criminal trespass Offences against property
- Criminal intimidation Physical or psychological humiliation
- Any act/abuse by spoken words, public insults e-mails, blogs, SMS, MMS, Facebook comments, etc.

Punishments for abetting Ragging:

Depending upon the nature and gravity of the offence as established by Anti Ragging Committee of the College, the possible punishments for those found guilty of ragging shall be any one of the following:

- Suspension from attending classes and academic privileges
- Withholding/withdrawing Scholarship/fellowship and other benefits
- Forfeiting campus placement opportunities/recommendations
- Debarring from appearing in any test/examination or other evaluation process
- Suspension/expulsion from the College

To ensure compliance with UGC's anti-ragging guidelines, our institution has taken the following steps:

- ➢ Constitution of an Anti-Ragging Committee to monitor and address any complaints.
- ➢ Installation of CCTV cameras in key locations to prevent incidents.
- ➢ Anti-Ragging Awareness Programs, including workshops, posters, and student counseling.
- ➢ Mandatory submission of an Anti-Ragging Undertaking by all students and parents.

Knowledge Workers
Prof (Dr) F.M Nadaf - (Principal)

Sr. No	Name		Department
01	Dr.Maria Fatima De Souza	Associate Professor in Commerce	Commerce
02	Dr.Elizabeth J. Henriques	Associate Professor in Economics	Economics
03	Mr. Onkar Ainapur	Associate Prof. in Computer Science	Data Science
04	Dr. Pravin V Kamat	Librarian (Grade A)	Library
05	Ms.Vinita Mayur Bandari	Assistant Professor in Commerce	Commerce
06	Ms. Tanvi Keny	Assistant Professor in Commerce	Commerce
07	Ms.Ruplai Vijay Sangodkar	Assistant Professor in Commerce	Commerce
08	Ms.Lily Ednro	Assistant Professor in Commerce	Commerce
09	Ms.Naziya Shaikh	Assistant Prof. in Computer Science	Data Science
10	Mr. Aaron Pereira	College Director of Phy. Education	Sports & Phy. Education
11	Ms. Stally Pereira	Assistant Professor in Commerce	Commerce
12	Ms. Muktali Madanant Naik	Assistant Professor in Commerce	Commerce
13	Ms. Pooja Dalvi	Assistant Prof. in Computer Science	Data Science
14	Ms. Jasmine Kalngutkar	Assistant Professor in Mathematics	Mathematics
15	Ms. Vembly Megna Colaco	Assistant Professor in Economics	Economics
16	Mr. Alroy Mascarenhas-	Assistant Professor in Commerce (CB)	Commerce
17	Mr. Jonlen Desa	Assistant Professor in Commerce (CB)	Commerce
18	Ms. Riva Paes	Assistant Professor in Commerce (CB)	Commerce
19	Ms. Nikita Costa	Assistant Professor in Commerce (CB)	Commerce
20	Dr. Sudesh Shetkar	Assistant Professor in Commerce (CB)	Commerce
21	Mr. Venkatesh Prabhugaonkar	Assistant Prof. in Geoinformatics (CB	Geoinformatics
22	Mr. Shubham Gude	Assistant Prof. in Geoinformatics (CB	Geoinformatics
23	Ms. Pressy Pereira	Asstt. Prof. in Computer Science (CB)	Data Science
24	Mr. Nagraj Virnodkar	Assistant Professor in Maths (CB)	Mathematics
25	Ms. Prajakta Lolayekar	Assistant Professor in Law (LB)	Law
26	Dr. Monica Patil	Assistant Professor in English (LB)	English
27	Ms. Anisha D'sousa	Assistant Professor in Commerce (LB)	Commerce
28	Ms Nisha Rekdo	Assistant Professor in Hindi (LB)	Hindi
29	Mr. Ojas Mahale	Assistant Professor in EVS (LB)	Environmental Studies
30	Ms. Shruti Ekawade	Assistant Professor in Economics (LB)	Economics
31	Ms.Lakshta Matonkar	Assistant Professor in Konkani (LB)	Konkani
32	Ms. Shreya Chodankar	Assistant Prof. in Geoinformatics (LB)	Geoinformatics
33	Ms. Pooja Prabhudessai	Counselor (CB)	Counselling

Administrative Staff

Sr.No	Name	Designation
01	Ms Nayan Shanbhag-	Head Clerk
02	Ms. Priya Shanbhag	Accountant
03	Mr. Sachin Parsekar	Instructor in Physical Education
04	Ms. Bindya Naik	Librarian Grade-1
05	Ms.Nerita Coutinho e Fernandes	UDC
06	Mr Rupesh Chopdekar	UDC
07	Ms. Arya Prabhudesai	Laboratory Assistant
08	Ms. Anagha Panshikar	Laboratory Assistant
09	Mr. Amrush Naik	Librarian Grade-II
10	Ms. Ayesha Velip	L.D.C
11	Ms. Diksha Lone	L.D.C

Sr.No	Support Staff		
01	Ms. Kavita Kerkar - MTS	05	Mr. Pritesh Parkar -MTS
02	Ms. Ashu Goankar- MTS	06	Mr. Sandesh Velip - MTS
03	Mr. Dulo Y. Naik- MTS	07	Ms. Rudrakshi Toraskar- MTS
04	Mr. Deepak Gonkar- MTS	08	Ms. Ankita Naik – Data Entry

Housekeeping Staff & Security Guards

	Housekeeping Staff		Security Guards
01	Mr.Rajendra Vishnu Guade	01	Mr. Goresh Goankar
02	Mrs. Sharmila Patil	02	Mr. Jiva Velip
03	Mrs. Pratima Goankar	03	Mr. Sudesh Velip
04	Mrs. Sanjana Prabhu	04	Mr. Ankush Goankar
05	Mrs. Swapna Chodankar		

Important National & International Days

Month	Date	Day
January	4	World Braille Day
January	9	Pravasi Bharatiya Divas (NRI Day)
January	10	World Hindi Day
January	12	National Youth Day (Birth Day of Swami Vivekanand)
January	15	Army Day
January	24	International Day of Education
January	26	Republic Day (India)
January	27	International Holocaust Remembrance Day
February	1	World Wetlands Day
February	2	International Day of Human Fraternity
February	4	International Day of Zero Tolerance to Female Genital Mutilation
February	6	World Pulses Day
February	10	International Day of Women and Girls in Science
February	20	International Mother Language Day
February	21	International Mother Language Day
March	1	World Compliment Day
March	3	World Wildlife Day
March	8	International Women's Day
March	20	International Day of Happiness
March	21	World Poetry Day
March	22	World Water Day
March	23	World Meteorological Day
April	7	World Health Day
April	22	Earth Day
May	1	International Labour Day / May Day
May	8	World Red Cross Day
May	31	Anti-Tobacco Day
June	5	World Environment Day
June	12	World Day Against Child Labour
June	26	International day against Drug abuse & Illicit Trafficking
July	11	World Population Day
August	15	Independence Day (India)
September	5	Teachers' Day (India)
September	8	World Physical Therapy Day
September	26	Day of the Deaf
October	1	International day of the Elderly
October	4	International Girl Child Day
October	10	World Mental Health Day
October	13	UN International Day for Disaster Reduction
October	15	World White Cane Day
October	16	World Food Day
November	26	Constitution Day
December	3	World Disability Day
December	10	Human Rights Day

SAY NO TO RAGGING

Download
ANTI RAGGING
App
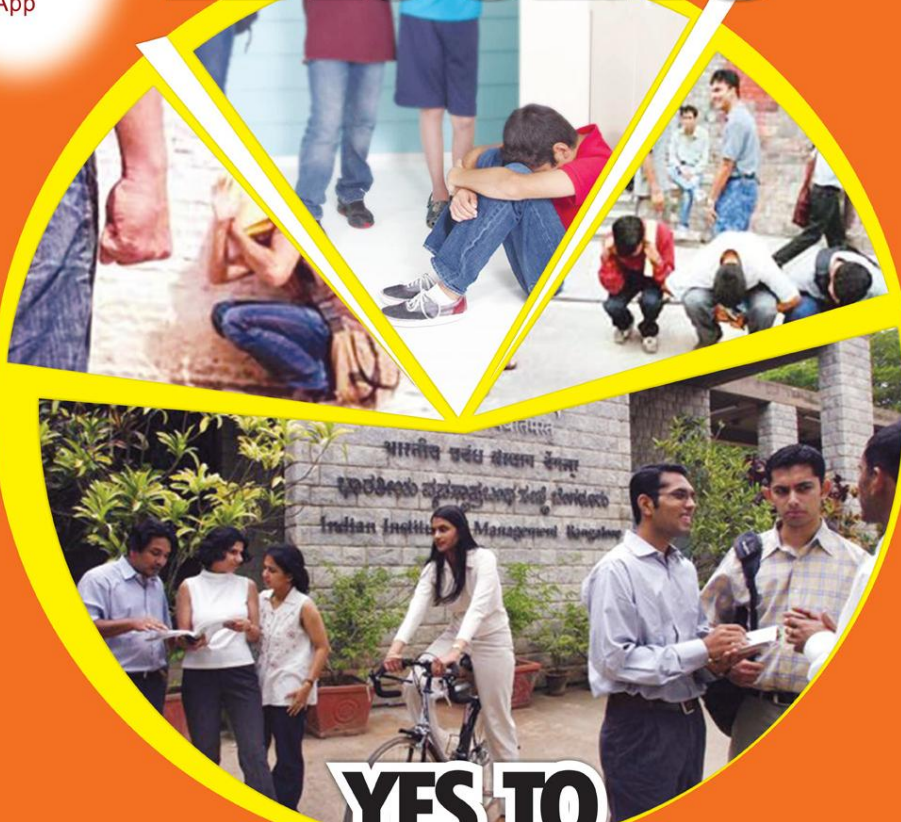
YES TO JOYFULCAMPUS

What is Ragging?
Any Act Resulting in:

- Mental/physical/sexual Abuse
- Verbal Abuse
- Indecent Behaviour
- Criminal Intimidation/wrongful Restraint
- Undermining Human Dignity
- Financial Exploitation/extortion
- Use Of Force

A STUDENT INDULGING IN RAGGING CAN BE:

- Cancellation of admission.
- Suspension from attending classes.
- Withholding/withdrawing Scholarship/Fellowship and other benefits.
- Debarring from appearing in any test/ examination or other evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional, national or international meet, tournament or youth festival etc.
- Collective punishment : when the persons committing or abetting the crime of ragging are not identified the institution shall resort to collective punishment as a deterrent to ensure community pressure on potential ragger.

Immediately call
UGC Anti-Ragging Helpline
1800-180-5522 (24X7 toll free)
or send an e-mail to helpline@antiragging.in

MHRD
DEPARTMENT OF HIGHER EDUCATION
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA
सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission
quality higher education for all
ज्ञान-विज्ञान विमुक्तये

Photo Gallery
Industry- Academia-I
Converge-2.0-Shiksha Udyojak Sangam

Industry- Academia-II

Meet the Entrepreneur Series

Lecture series -I

Resource Person -Mr. Stadwick Fernandes

Lecture Series-II

Resource Person- Mr. Ryan Vaz

Lecture Series III- 30 /09/2024, Resource Person:
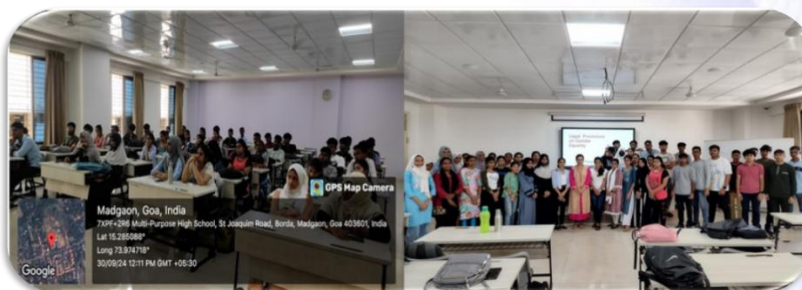
Mrs. Suchita Malkarnekar

Lecture Series VII -4/2/2025, Chief Guest : Mr Keshav Dhuri

Academic & Research Initiatives

Book Release: Perspectives on Gender & Development

Seminar on Legal Provisions on Gender Equality

Workshop on A.I.M.S Data Handling and Configuration

Workshop on Diving Deep into Student Assessment

Research Initiatives

International Conference on Hospitality Tourism & Commerce 2025
in collaboration with V. M. Salgaocar Institute of International Hospitality Education & César Ritz Colleges Switzerland

National Conference on Digital Dialogues: Social Media & Society

Co-curricular & Extracurricular Activities

Young Minds, Big Ideas: Students Product Exhibition 2024

Student Council Inauguration

Street Play Competition

58th A.D. Shroff Memorial Inter-Collegiate Elocution Competition

Student Development & Career Guidance

Talk on Investment and Retirement Planning

Talk on Insurance Planning

Talk on Unlocking Potential: Goal Setting for Academic and Personal Success

Guest Lecture on My Mental Health My Priority

National Service Scheme (NSS)

Clay Pot Painting Competition

Celebration of National Voters Day

National Youth Week

Cleanliness Campaign under "Swatchatta Hi Seva

Blood Donation Camp

Beach Cleanliness Drive

International Yoga Day

Sampling plantation Drive

Awareness on Waste Management

National Service Scheme (NSS)
[07 Daya Residential Camp]

Sports Management & Development Council

05-Days Faculty Development Programme in Physical Education

**Grand Intramural Opening Ceremony on 18th September 2024, which featured a spirited
Tug of War competition in men's, women's, and staff categories**

**A Sports Person Auction – conducted on 21st July 2024. Inspired by the IPL format, students were
drafted into four competitive intramural teams: Phoenix, Thunder Titans, Falcons, and Sahyadri Beasts.**

Sports Management & Development Council

The Annual Sports Day was organized in two phases – the preliminary rounds on 6th February at Zalor Beach, Varca, and the main athletic meet on 8th February 2025 at Camorlim Panchayat Ground.


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Sports Management & Development Council

College's cross-country team secured 3rd place at the prestigious Oscar Memorial Run held at CES College, Cuncolim, on 2nd October 2024.

Secured 1st place in the women's category and 2nd place in the men's category at the Kho-Kho Tournament

Bronze medal at Goa university weightlifting championship 2024–25
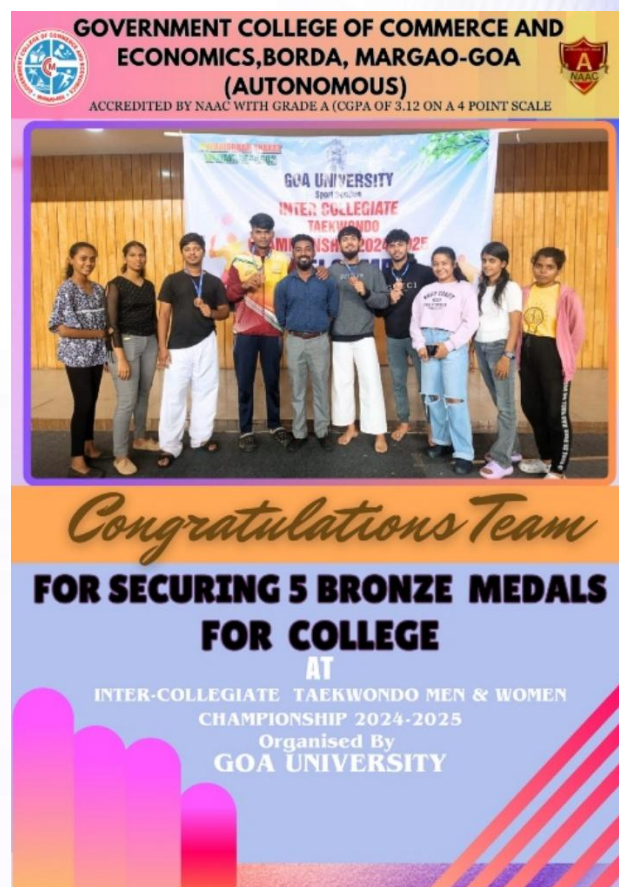
Secured 5 Bronze Medel for Inter-Collegiate Taekwondo Men's & Women Championship

National Science Day Celebration

Department of Data Science in association with Department of Geoinformatics celebrated National Science Day on 28th February 2025 at 11 a.m in the Seminar hall. This day marks the discovery of Raman effect by Indian physicist, Sir C.V. Raman.

Women Day Celebration

The Consumer Protection and Welfare Cell in association with Women Welfare and Empowerment Cell of college organized a programme to celebrate Women's Day on 8th March 2025

Skill Development and Monitoring Cell

Skill Development and Monitoring Cell in collaboration with Industrial Training Institute, Margao conducted skill-based courses under the Chief Minister's Kaushalya Path Scheme
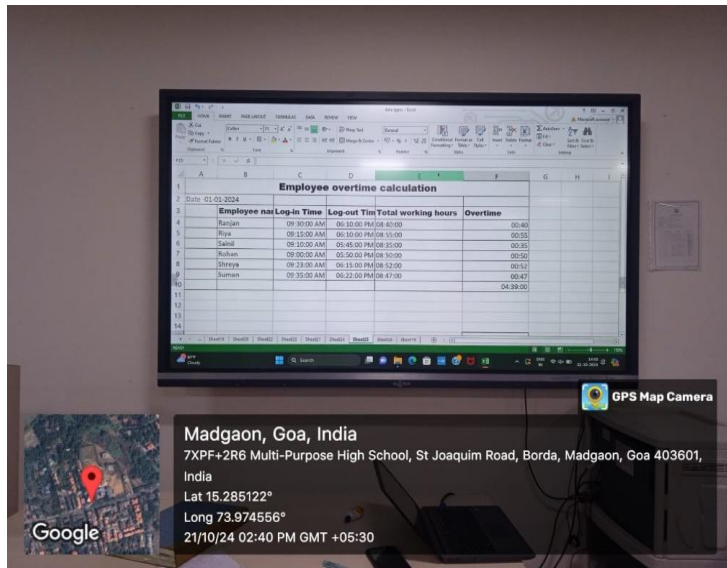

Skill Based Certificate course in Cosmetology

Skill based Certificate course in Practical Skills for Electricians.

Skill Development and Monitoring Cell

Skill Based Certificate course in Computer Operator and Programming Assistant

A 30-hour filmmaking certificate course was successfully organized by the Skill Development and Monitoring Cell of our College in association with In Goa Media, Film, and Television, and the Department of Information & Publicity, Government of Goa.

Skill Based Certificate course in Effective Public Speaking (EPS)